

Learning Pathways Report for Test: Maths Year 7

Group: Savannah Field

Student: Savannah Field

Date Tested: 09 February 2010

Correct

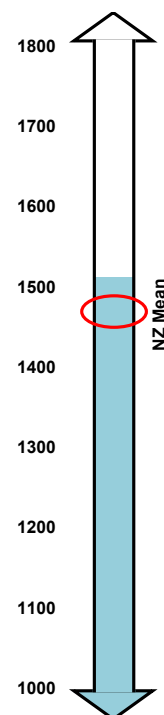
Strengths

- Classify numbers by factors and multiples, including primes : (3:9)
- Say, read, write whole numbers and fractions : (3:8)
- Write/solve problems with decimals needing choice of arithmetic operations : (3:7)
- Explain the meaning of the digits in any whole number : (1:10)
- Write and solve whole number and decimal problems using +, -, x, / : (1:9)
- Find and state rules for any part of the number sequence/s : (3:1)
- Use a story to solve problems using +, -, x, / : (1:1)

Achieved

- Explain the meaning of the digits in any whole number : (2:9)
- Count to at least 100 : (2:8)
- Continue the order of the pattern and write the rule : (2:7)
- Make calculations using addition and subtraction : (2:5)
- Solve problems using fractions of whole numbers or decimals : (2:4)
- Can make sums of money with two or more combinations of notes and coins : (2:3)
- Say, read, write whole numbers and fractions : (2:2)
- Use the mathematical symbols =, <, > : (2:1)

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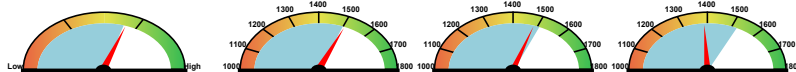
Incorrect

To Be Achieved

- Use the mathematical symbols =, <, > : (3:2)
- Classify numbers by factors and multiples, including primes : (1:7, 3:3)
- Sketch and explain the meaning of graphs of simple situations (whole numbers) : (1:2)
- Find a fraction or percentage of an amount : (3:4, 3:5)
- Write and solve comparison problems : (1:3)
- Write and solve whole number and decimal problems using +, -, x, / : (1:4)
- Use a rule to make predictions : (1:5)

Gaps

- Describe rules for continuing patterns : (2:6)



Attitude - General

	Overall	Surface	Deep	Number Knowledge	Number Sense & Operations	Algebra
This student	1466	1469	1460	1508	1486	1382
Level	2A	2A	2A	3B	3B	2P
Year 7 mean	1509	1511	1509	1502	1508	1523